

1. Welcome and introductions (Robert)

2. Approval of minutes from October 10 meeting

Posted at: <https://www.hudsonpac.ca/meetings/>

Passed (John/Cecile)

SPECIAL PRESENTATION

BC's New (Redesigned) Curriculum Online - A Guide for Parents Guest Stars: Jennifer Johnson and Victoria Lorieau

Core Competencies and CSL (See Powerpoint document posted at <https://www.hudsonpac.ca/wp-content/uploads/2018/11/PACMeetingCSLPresentation.pptx>)

Tour of the Ministry website (<https://curriculum.gov.bc.ca/>)

- Curriculum tab:
 - Reorganized subjects:
 - Health was tacked onto Physical Education, and now Careers are their own piece
 - Applied Design, Skills and Technologies is new
 - Individual subjects (E.g. Mathematics 2: <https://curriculum.gov.bc.ca/curriculum/mathematics/2>)
 - Each subject is broken into 3 ways to learn it: *know*, *do* and *understand*
 - Big Ideas (What the students should *understand*)
 - Curricular Competencies (What the students will be able to *do*)
 - These are the skills we expect students to develop
 - This is how teachers will present the content in class to promote understanding
 - Content (What we expect them to *know*)
 - This is the subject matter that will be covered in class
 - On each subject page, the blue text expands to give a more detailed explanation
 - These subject pages are supposed to foster collaboration with colleagues and students
 - They are also supposed to give clear expectation to students of how they'll be evaluated and what they're supposed to know
 - Core Competencies tab (<https://curriculum.gov.bc.ca/competencies>):
 - These are three very important skill sets that we incorporate into all curriculum on a daily basis:
 - Communication
 - Thinking
 - Creative Thinking

- Critical Thinking
 - Personal and Social
 - Positive Personal and Cultural Identity
 - Personal Awareness and Responsibility
 - Social Responsibility
- Each core competency page has a link to a PDF file with the “profile” of that competency described. (E.g. <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/CommunicationCompetencyProfiles.pdf>)
 - In the profile, the competency is broken down into several sub-categories with examples and "I Statements" (e.g. "I recognize that there are different points-of-view and I can disagree respectfully." or "I can understand and share information about a topic that is important to me.")
 - The end of the profile document has a rubric, with numbered levels, and each level describes that level of competency with I statements. This is to help define a student’s progress in that competency.
- The idea of these core competencies is that they should be a part of every student’s learning every day and teachers should look for “teachable moments” for all core competencies. E.g. Victoria described a scenario in class where one student offered an idea that would involve more work for everyone. Another student shouted “No! I hate that!” and the teacher was able to direct them to the ‘disagreeing respectfully’ skill.

CSL: Communicating Student Learning

(http://go.vsb.bc.ca/schools/ltm/csl_resources/Pages/default.aspx)

- Keeps the learner at the center
- Based on strengths
- Considers areas for growth and proposes a plan of action (called "ways to support learning" on the report card). All of these are structured as anecdotal comments from the teacher
- 2 formal written reports and a minimum of 3 ongoing communications, such as goal-setting meetings or student-led conferences or email/phone from teachers, or a digital or paper-based portfolio, or parent-teacher meetings
- No letter grades at the intermediate level. Instead the teacher provides anecdotes and a 4-point sliding scale to rate the student’s development: Beginning, Developing, Applying, Extending (described on http://go.vsb.bc.ca/schools/ltm/csl_resources/Pages/Student-Competency-Scale.aspx)
- Self-Evaluation is a big part of CSL.
 - Victoria's experience is that the students are very accurate in their own assessments.
 - Students are given the same rubric that the teacher uses and evaluate themselves against it (orally for primary grades)
 - The rubric is quite objective - it’s a specific list of success criteria to analyze their

work

Other information

- Inquiry-based learning is making things more led by the students' interests
- Textbook companies are still catching up to new curriculum, but doing so rapidly. Hudson has Grade 7 English, and recently got new 4/5 English textbooks that match the curriculum. Teachers are carefully purchasing and reviewing new textbooks as they become available.
- Teachers Victoria Lorieu and Jen Johnson welcome questions about the new curriculum. Their email addresses are: vlorieau@vsb.bc.ca and jjjohnson@vsb.bc.ca

SPECIAL 90-Second Report Section

3. PAC Chair report (Robert)

December 18 in the evening (probably 6pm) is the Junior and Senior winter concert. The whole community is invited. It will be held in the gym with snacks, and CTV might be filming at the event.

4. Principal's report

Field is open (yay!). Drainage has been fantastic. Kids are so happy and enjoying the field. Sand is being tracked in, but that's better than mud! For now, dog poop is not a problem. But the city (animal control) thinks that school fields are private property so won't respond to calls.

- (PAC chair update - PAC exec had an idea for a poster-creating contest for kids to create dog poop posters)
- Question: Why does VSB allow dogs on the fields? One answer: Perhaps because they can't fund enforcement.
- DPAC (Melissa) to ask if we can push this at DPAC level since it affects all schools.

New iPads have been purchased and will arrive soon (paid for with PAC fundraising - thank you).

Issues of washroom vandalism (boys and girls) - toilets and sinks are being filled with dirt and sand and sticks and that requires plumbers to come in and unplug them. Please talk to your kids and ask them not to do this!

Curriculum implementation day was very busy - every teacher either hosted or attended a workshop on the new curriculum.

5. Teachers' Committee report

None.

6. Treasurer's Report (Dana)

Updated budget presented:

- Hot lunch revenue seems low but more people than usual have not paid yet.
- Direct Donation campaign will start soon. Essentially identical to last year - letter sent to parents. Funds big ticket items like technology. Cash, cheque or e-transfer accepted (School Cash Online is not ready yet for fundraisers).
- Gaming grant is larger than usual in amount per student so we have \$1300 more than we were expecting.
- We are 80% of the way toward our other income streams. Rummage sale made \$300. Spirit wear made \$100.
- Arts & Sports enrichment: PE teachers have requested gymnastics and tennis modules (for all classes).
- Events/performances: African dance and drumming
- Halloween paid for - as usual, we funded Mme Perella's haunted house that the Grade 7s put on for the whole school (blood, ice, games)
- Winter Fair has had some deposits paid

If you want more info, contact Dana.

7. Events Report (Nina and Stella)

Winter Fair Preparations:

- Ticket order forms have gone home with students. They can be picked up at the office or printed from weekly reminders if you didn't receive a form. Advance ticket sales helps plan how much food to buy and how many activities to provide.
- Activities: The fair will feature a photo booth, strolling magician, lots of games (we still need volunteers to make the games), craft table (making a Christmas sweater ornament), raffle, cake walk, Kids-Only market, and food.
- On the actual day we need TONS of volunteers - to run the games so they're not mayhem, and sell raffle tickets and food. We rotate stations so you don't get bored at a station, and you don't have to sign up for the whole event.
- We have it right after school because we've found that students who go home don't return for the fair. After-school care students are able to attend with HOOSC.
- We should clarify that there will be no supervision.
- Maybe we should try to have some of the events later so working parents can attend. Or do a poll of when parents can come and will come.

8. PAC Secretary report (Jennifer and Nicole)

None.

9. Activities Report (Angela and Cecile)

We are planning for Term 2. Now is the time we accept proposals for new activities (lunchtime and after school). The caveat is that we are always space-limited because the school is full to bursting.

10. DPAC and Advocacy Report (Melissa C)

The next DPAC general meeting is on Thursday, November 22 on the general curriculum with a presentation by the schools superintendent. All meetings have snacks and childcare.

11. School Planning Council (SPC) Report (Victoria S)

The first meeting of year was just held with full attendance. They are lacking some data due to new reporting but they will revisit in January after all report cards are available. Writing samples have been collected from every student as a starting point to compare to at end of year.

The SPC is a group of parents that meets with Ian (Mr. Cannon) 3 times a year to talk about report cards/tracking student achievement and learning metrics, misbehavior data to track problem areas and times, staffing, and the growth plan for the school.

12. Committee updates

- Traffic Safety Update (Jennifer)
 - A document was created arguing that Cornwall is being used as an arterial but it's not as safe as the other arterials in the neighborhood. That document (plus videos of our drop-off) was shared with the VSB group that is meeting about our traffic safety, but we have not been invited to meetings.
 - We are contacting the new city councilors for help
 - Reminders will be given on crossing/parking safety
 - Mr. Cannon has invited the VPD liaison to give 2 30-minute assemblies on traffic safety

- Seismic Upgrade Committee Report (Laura)
 - Edith Cavell (20th and Cambie) has had a fiasco in their planning (students split into 2 groups and sent to swing spaces 10km away), and that is what we're trying to avoid.
 - The committee is trying to get influence into the Project Definition Report (due in January). This includes an upcoming meeting with Sam Sullivan. They have already met with every other MLA who has riding students who attend Henry Hudson, asking each MLA to help us get a better plan.
 - The committee needs a more formalized structure because it will probably need to keep advocating for longer than we anticipated.
 - Parents: this is a good time to politely engage with your MLA to ask for a properly sized project for Henry Hudson.

- Hot Lunch Committee (Marina B.)
 - We need Tuesday volunteers, especially for next term. Hours are 9:00am until 12:30 or 1:00pm.

- Technology Committee (John)
 - Working on the list of needs teachers are compiling.

- Guest Speakers (Victoria)
 - Working on it

- Spirit Committee (Carly)
 - We have a good number of jerseys
 - We made \$100 on the spirit wear fundraiser.

- Paws of Empathy Project (Victoria)
 - We are getting awesome press. We'll run another session before the end of November.

13. New Business

None.

14. Next meeting Wednesday December 5

Final push to prepare for Winter Fair

15. Adjourn (Raymond/Mimi)

