

Josh Paterson  
on behalf of the Henry Hudson Elementary School Parent Advisory Council

Andrea Glickman  
on behalf of the Lord Strathcona Elementary School Parent Advisory Council

c/o [REDACTED]  
Vancouver BC [REDACTED]  
[REDACTED]  
[REDACTED]

**BY EMAIL: foipop@vsb.bc.ca**

Risk Management and Privacy Compliance  
Vancouver Board of Education  
1580 West Broadway  
Vancouver, BC V6J 5K8

March 15, 2019

**I request any and all records**, including but not limited to notes, emails, sticky/self-adhesive notes, reports, books, memoranda, documents, SMS or text messages, contracts, invoices, voicemails, task lists, communications including any communications by means of electronic chat or communications software applications, draft documents or presentations and comments on such drafts, maps, drawings, photographs, letters, papers and any other thing on which information is recorded or stored by graphic, electronic, mechanical or other means, whether located in Vancouver School Board and/or School District #39 (“VSB/SD39”) premises or systems, or work product held in devices or locations personally owned and controlled by VSB/SD39 staff or officials, **generated from January 1 2017 through to the date of disclosure of the records, inclusive, that in any way relate to:**

- Any plan, proposal, assessment, evaluation, discussion, or consideration related to:
  - **a change the nature of the early French immersion (“EFI”) program at Henry Hudson Elementary School (“Hudson”), including its growth, continuation, or elimination;**
  - **moving the EFI program from Hudson to Lord Strathcona Elementary School (“Strathcona”) or any other elementary school in whole or in part, whether a “phased” or a “one-time” relocation; and,**
  - **the initiative known as “French Immersion Program Review - Henry Hudson Elementary School Focus” (or simply referred to as “French Immersion Program Review” on the VSB/SD39 website after March 7, 2019);**

**AND WITHOUT LIMITING THE FOREGOING, INCLUDING ANY RECORDS RELATED TO:**

- **the physical location and classroom or building assignment for any possible additional EFI divisions or classes at Strathcona**, and the location and classroom or building assignment for existing EFI and English stream divisions or classes at Strathcona that could possibly be affected by or change in the future in connection with additional EFI divisions or classes at Strathcona;
- **any services and programs currently offered at Strathcona (whether operated by VSB/SD39 or another provider) that could possibly be affected by or change in the future** in connection with additional EFI divisions or classes at Strathcona, including the physical location and classroom or building assignment for those services and programs;
- **staffing implications or effects** of moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- **Out of School Care at Strathcona** and the possible effect of moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation) on such care, whether for students at Strathcona or new EFI students at Strathcona (whether originally from Hudson, or enrolling directly at Strathcona);
- **the potential effect on Strathcona's status as a school receiving learning support programs and services, including its status as a school receiving "Tier 1" services**;
- **the potential effect on Hudson and Strathcona students, including student learning, and including the effect on students of loss or change of school community**, of moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- **the potential particular impact on current and future Indigenous students at Strathcona** resulting from moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- **the potential effect on students with identified special needs** of moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- **the potential effect on student transportation to and from their school** of moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- **the potential displacement of Strathcona in-catchment students or future students** resulting from moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);

- the **potential effect or impact on Hudson EFI students of losing the EFI program and entering the English stream** if they remain at Hudson following moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- the **potential supports or resources that might be needed to support existing Hudson EFI students and the viability of their EFI program** if Hudson EFI is relocated in phases to Strathcona;
- the **potential financial or budgetary considerations** or effects of moving the EFI program from Hudson to Strathcona (whether "phased" or "one-time" relocation);
- the assessment that Strathcona's current 2017 capacity utilization is 101% of its capacity of 476 students contained in the VSB/SD39 February 22, 2019 "Long Range Facilities Plan (Draft)", and any records or communications related to VSB/SD39's consideration or assessment that Strathcona's capacity is currently considered be 662 students (as described in Inter-office Memorandum re: French Immersion Program Review - Henry Hudson Focus dated January 23, 2019 from J. Dawson, A. Keogh and M. Rossi to the Facilities Planning Committee) and VSB/SD39's consideration or assessment that Strathcona's capacity will increase to over 600 students only after 2020 as described in the materials used at the public information sessions related to the French Immersion Program Review.
- the Inter-office Memorandum re: French Immersion Program Review - Henry Hudson Focus dated January 23, 2019 from J. Dawson, A. Keogh and M. Rossi to the Facilities Planning Committee, including all drafts and comments on or related to such drafts;
- The design of the "French Immersion Review Survey" used by VSB/SD39, including communications and records related to its creation, drafts of the survey and any comments related to such drafts.
- the engagement by VSB/SD39 of any **contractor to assist with consultation** or any other work related to the initiative known as "French Immersion Program Review - Henry Hudson Elementary School Focus", including but not limited to, including any description of the scope of work, request for proposals, terms of reference, and any communications with such contractor(s) or contractor(s) considered for engagement before, during and after their paid engagement with VSB/SD39;
- **any communications between VSB/SD39 staff or officials and members of the public**, provincial or municipal government staff, provincial or municipal elected representatives, parents and guardians of students at Strathcona and Hudson, including survey responses received by the VSB/SD39, redacted to protect personal information of

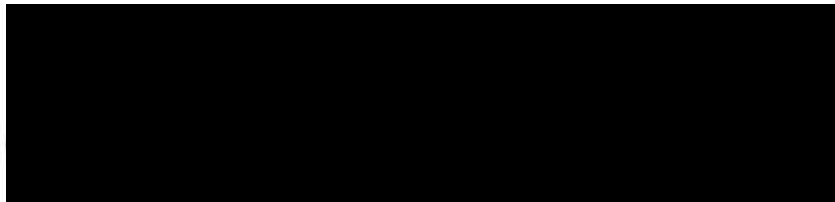
parent/guardians, students or members of the public, according to the *Freedom of Information and Protection of Privacy Act*; and,

- **any notes or other records in relation to the consultations** held or planned to be held by VSB/SD39, including but not limited to notes and records detailing comments and questions from participants in those consultations.

**Format:** VSB/SD39 is welcome to respond to this request by sending records in PDF format. If possible, we request that VSB/SD39 provide records in batches as it becomes available rather than waiting to collect all of it before sending.

**Fee waiver request:** We request that the fees for providing the requested records be waived under section 75(5) of the *Freedom of Information and Protection of Privacy Act*. This request is justified as both the Henry Hudson Parent Advisory Council and the Lord Strathcona Parent Advisory Council are volunteer organizations with extremely limited budgets. What limited funds we are able to raise are used directly to finance programs for children at our respective schools, including providing programs for children whose families could not otherwise afford them. The records requested clearly relate to matters of public interest - specifically, the provision of public education and related services to children at Hudson and Strathcona schools. Further, this request is in response to a proposal made by VSB/SD39 and to assist parents of affected children to understand the impacts of the proposal.

Signed,

A large black rectangular redaction box covering the signature area.

Josh Paterson

Andrea Glickman

Dated: March 15, 2019