

Henry Hudson PAC Meeting Agenda
September 30, 2020
6:30pm – Zoom Meeting

Welcome and Introductions

We recognize that we are gathered in the unceded territory of the Skwxú7mesh [Squamish], xʷməθkʷəy̓əm [Musqueam], and səliłw̓ ətaʔt̓ [Tseil-Waututh] peoples. We acknowledge that Henry Hudson Elementary is just over 100 metres from the lands and village site of Sen'ákw orsən'aʔqw [pronounced Senawk] from which Squamish people were sent away by illegally forcing them to sell their land in 1913, the year after Hudson was completed.

Translink Presentation – Changes to #2 bus stops

Stephen from Translink

Video of this part of the meeting can be found here: <https://youtu.be/qYpY7MRUCxA>

- Fewer stops faster bus time
- Not looking to remove 70000 hours
- Looking at bus stops balances: trying to improve reliability less starting and stopping and allows more investment into the stops that remain
- The city will repurpose spaces such as outdoor dining, bike lanes and supports better traffic flow.
- Line 002 had too many stops so the change: reduces 10-12 stops per direction and looked at bus stops where there was no return ship and consecutive stops were less than 200 meters apart.
- Save 4 minutes per round trip = 145K a year which means they could put an extra peak hour bus at 5.5 service hours per weekday
- 86% of customers are going to be unaffected. 14% of people will need to walk about 2-3 more minutes to a bus stop. This will disproportionately affect the elder, POC and those less affluent.
- They are trying to create safer and more vibrant streets. They are trying hard to communicate plans so there are no surprises later.
- Timeline - this is a 6 week timeless Sept 21-October 31st is the pilot project date. In November there will be an evaluation re: stops to remove and those to keep.
- At that time, results will be shared with us regarding next steps.
- busstopbalancing@translink.ca - if you have questions or concerns. MAKE SURE TO STATE YOU ARE A PAC PARENT FROM HUDSON.
- busstopbalancing@translink.ca by October 31, 2020.

Robert:

- We met as we were concerned with the speed of traffic on that road and how narrow it is. What data do you use to figure out this information?

Stephen:

- Every bus has GPS and the buses have “bread crumbs” that are tracked for them to compare travel times between the stop immediately before and immediately after Maple to show whether or not it helped increase travel time of the bus.

Stephen for Sonia:

- Top speeds are monitored and they are not allowed to speed down the street.

Dana proposed a question re stops and speeds:

- Stephen suggested that during PM peaks the roadways are so congested road traffic is slow. However, that was an interesting point and eastbound stop at Cyprus was redesigned to incorporate bike lanes. So Stephen feels there is more space on the

Motion to acclaim Melissa C. as Vice Chair & DPAC Rep until elections

- Interim until the Oct 28 elections
- Passed
- Welcome back Melissa

Budget presentation and approval

Dave - co treasurer taking over the role from Dana. First budget presentation

- Went through Budget (please attached Link)
- Cheryl Seconded
- Passed

QUESTIONS:

If questions are posed how do we vote on changes?

- Put them in the agenda / circulate it and then we can vote on it.

Principal's Report

- Lynne

Robert was welcomed in to see how the school looked. No parents allowed in. Most of the questions were thoroughly answered.

Request for information on COVID-19

• What is the Status of class and cohort sizes? There has been conflicting information in the press. *How are cohorts working at Hudson?*

- Each class is a cohort verifying from 17-28 students.
- Teachers are monitoring emotional and learning goals and cohorts are no bigger than 60 people in a learning group.
 - THEY ARE NOT:
 - Meant for learning huddles together
 - Teachers are following protocols to help students maximize distance and reach learning goals
 - Educating students on learning playing and moving together

• What is the status of PPE for staff and students? E.g. 2 masks per child were specified here:

<https://news.gov.bc.ca/releases/2020EDUC0045-001542>

- HH students received a cloth mask.
 - Teachers have second cloth masks and they are distributed when needed. There are limited supplies.
- Has the ventilation in the classrooms has been checked to see whether it complies with the minimum ventilation standard - ASHRAE Standard 62.1 and whether air purification units have been introduced?
 - All has been verified by VSB and the engineer. Encouraging air circulation with doors and windows open.
 -
 - Have new taps been added to the bathrooms?
 - Replaced prior to school opening
 - Have desks been spaced within the classroom as has been recommended by Dr. Henry?
 - Done as recommended by Dr. Henry
 - Some appear closer than two meters but this allows children to become critical thinkers.
 - Students have control over what happens versus feeling powerless.
 - Has anything outside the school been changed to support outdoor learning?
 - Minimize touch maximize learning
 - Stagger breaks
 - How are parents to be alerted in the case of a suspected COVID-19 case versus a confirmed case of COVID-19?
 - This lies under Vancouver Coastal Health. They contact Hudson and then at Hudson's discretion.
 - What health checks are being done at school? E.g. are temperatures being taken ever?
 - Parents and staff do their own every day.
 - Hand washing and masks when appropriate
 - What is the Status of moratorium on PAC activities and hot lunch fundraiser?
 - All VSB activities and fundraisers are on hold right now. Lynne will update anyone if the status changes.

QUESTIONS:

What are the significant learning benefits you have in mind that would call for larger cohorts?

What do the daily health checks done by staff entail?

- Now the groups are no larger than 60 including adults
- Groups are based on curriculum
- Teacher and staff have to do the same thing as parents do

Grade levels very - there are no set rules

Hi! About water fountains, are there any available for water bottle refilling?

- Water fountains are closed off some classes have sinks

Do staff take children's temperature?

- No Parents are supposed to be doing this

Follow up on health checks:

- If a student is not feeling well a phone call goes home but more students are staying home.

Lynne Reported on what the teachers are doing:

- Attended anti-racism and will be leading staff through dialect to support their personal journey and how to support children through anti-racism
- Indigenous team working to learn and embedding everyday life. Collaboration has taken place for students
- Tech team is strong this year - how we use tech and the district has updated the tech supplies 30 new computers and 20 new iPads.
- Code of conduct team: they will review and refresh the code of conduct. This will be shared with greater Hudson community at a later date
- Starting soon - next week - Lynne will be circulating talking about how we belong and fit
- Hudson is in year 3 of the goal: Improve writing skills; Last year we had lessons and strategies to support students with writing. The pandemic put that on hold but this will be launching in October with more data and more strategies to support the writing. By spring, we will look at the next goal for the next three years.

Status Seismic Upgrade

Laura McDougall

- Approved in June for Seismic update
- VSB and the Ministry of Education have a joint funding of this. This allowed for a new build to be secured. This was not the lowest cost option. Usually, the lowest cost option is picked - this might be unprecedented that it wasn't.
- The plans with inclusion of neighborhood learning space. There are provisions of how you use the space but it gives us additional space to work with in our planning.
- There is a proposed 3rd floor - but it is still going through VSB for approval. It is for ages 1- 4 daycare spaces above the school aged learning spaces. This includes an additional 30 spaces for children.
- The plans are being designed for an additional 6 classroom addition. Our voices were heard and the school will be built to include new classrooms when needed. That forward planning looks like an encouraging sign.
- The school is going to be built on the opposite side of the school.
- Construction starts Spring 2022.
- Recap: most of the comments that came back on the survey were on provisions about out of school care. Followed by additional school capacity. Questions around the design

of outdoor play spaces inclusive of basketball nets were high on the list. Sustainable construction was also a theme that continued to come up.

- When next steps are announced Laura will let us know. A SAG has been struck and each school gets one. Laura and Rob are involved plus the VP and sometimes teachers.
- We have been in a space crunch and have lost music, computer and other spaces needed so we will be looking at ways to capitalize on that.
- We did well looking at schools who have gone before us. We have a reasonably good proposal.

Angela Olsen

- Working on the board for Hudson Out of School Society (HOOSC)
- How do parents feel about working together while we are in the design phase before it is too late? Looking at unique ways to increase space being used after school hours: more flex spaces, share use of classrooms after school hours, use furniture, etc.

Teacher's Report

- See Lynn's notes

Elections October -- PAC Chair and Co-Treasurer are "graduating grade 7"

- If someone wants to take over as Chair Robert is open to that or co-piloting with someone else.
- Dana is also leaving so if someone is looking to become a co-chair Dana will step out and supervise.

30 Second Executive Member Reports

• Activities Update

Rachel - one of 3 coordinators. Nothing to report as there are no activities. Once there are updates they will report.

• Treasurer Report

Nothing to add

• Secretary Report

Two secretaries: Nicole and Cheryl: no reports

• Vice-Chair Internal

Stella no reports

• Important Dates and Events

Nothing to report

New Business

- What about Halloween for grade 7? Can we do something that's not spooky and safely distanced?

- Let's find a way to safely do something. Lynne suggested some students approached her and they did critical thinking and talked about going back to large group thinking. No solid plans yet.
- Grade 7 graduation: We don't know. We need to focus on one thing at a time. Once we get closer, we can decide what to do.
- Need help with direct donation - please email Rob.

Adjourn

Nicole seconded

Next Meeting ... with elections Oct 28, 2020