

# Henry Hudson PAC

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## **November PAC Meeting**

November 30, 2021

Call to order at 7:03pm

### **Welcome and Introductions**

We recognize that we are gathered on the unceded territory of the Skxwú7mesh [Squamish], xʷməθkʷəyəm [Musqueam], and səliłw̓ ətaʔt [Tseil-Waututh] peoples. We acknowledge that Henry Hudson Elementary is just over 100 metres from the lands and village site of Sen'ákw orsən'aʔqw [pronounced Senawk] from which Squamish people were sent away by illegally forcing them to sell their land in 1913, the year after Hudson was completed.

### **October Meeting Minutes**

Accepted by Christina, Dana seconded

### **Meeting Notes**

#### **Guest Speaker - Peer Support Worker, Family Smart**

- Family Smart Peer Support Workers provide emotional support to parents who have children struggling with mental health issues including anxiety and depression, or substance abuse issues
- The Peer Support Workers are parents themselves of children who have struggled with mental health or substance abuse issues, so they understand what parents are going through firsthand
- They meet with parents one on one via email, phone or video chat
- Parents can also attend a drop in monthly support group called In the Know. Their next event is on December 9 from 6-7pm. It is where families can share their learnings and provide support to one another
- All their services are free and parents encouraged to reach out if they looking for, or need, support
- Online resources are available on their website <https://familysmart.ca/>
- Feel free to email [vancouver@familysmart.ca](mailto:vancouver@familysmart.ca) with any questions and they will respond within two business days

## **Teacher Series - Indigenous Allies**

- Jolene Dosch and Para Demosten spoke about the work teachers are doing in classrooms on Indigenous education
- They use the First Peoples Principles of Learning that was developed by the First Nations Education Steering Committee <http://www.fnesc.ca/first-peoples-principles-of-learning/>
- These principles do not stand alone and are related to current learning. Teachers are helping students make connections between the principles and what they are learning conceptually in class
- The teaching community is passionate about delivering the content and integrating it in subject areas. They are using books by indigenous authors and have access to workshops and speakers to which they share information as leads and allies
- They are excited to have an Indigenous Support Worker, Jennaya, at the school this year

## **Seismic Update**

- Very little going on at the moment

## **Direct Donation Update**

- \$4,105 of the \$7,000 goal has been raised to date. Sonya will include some info in next school newsletter going out on Friday

## **Spirit Wear Update**

- The fall sale and delivery have concluded, there will be another one in the spring

## **DPAC Update**

- DPAC representatives recently voted on a motion that described the practices of building schools in Vancouver and where the data comes from to decide how big the school are going to be
- There is a lack of transparency between where the numbers are coming from; in that the school board is not using the same data as the province's population data
- The passed motion is to put a freeze on building and upgrades for 2 years until this transparency is rectified. This does not affect seismic upgrades

## **Principal's Update**

- Thank you to the teachers who took time to present this evening. The VSB had an indigenous focus day on last Friday's pro-d day. Teachers will be sharing their learnings soon in classes
- International travel restriction reminder over the holidays: unvaccinated children need to stay home from school 14 days post trip per federal government requirements. Parents are asked to be mindful of this and check the federal government website for info and updates
- In regards to vaccinations it is asked that people who wish to distribute materials on their beliefs do so on the sidewalk and not on school property. Also that they distribute their materials to parents only and not to children
- There has been an increased amount of graffiti vandalism on the school on evenings and weekends. Parents who are in the area and observe anything are asked to call the non-emergency police line or contact the school with a description of the suspect(s) and school administration will handle it from there
- This year's winter concert will be virtual and a recorded link will be shared with parents on December 17 that can be viewed anytime over the winter break

## **Hot Lunch Update**

- Not present

## **Other Business**

- None

Adjourned at 7:43pm.