

Functional Closures and COVID 19 Update

HUDSON PAC MEETING

JANUARY 25, 2022

Health Closure VS Functional Closure

Health closure of a school, which is determined by the local health authority due to the COVID19 case count in, or related to, a school.

Functional closure of a school, which is determined by the school district due to a lack of staff to provide the required level of teaching, supervision, support, and/or custodial to ensure the health and safety of students. This would likely be due to a high absenteeism of staff and the inability to replace those absences.

Functional Closure

What are they monitoring?

How will decisions be made?

Who will make the decisions?

What happens when a functional closure occurs?

What are we monitoring?

Staffing levels at the school – admin, teacher, support ...

Student attendance – includes composition

Availability of on-call staff

Ability to redeploy staff from other sites, including District office

Communication from school principals – via Director

Communication from Health Authority

Communication from Ministry Of Education

How will decisions be made?

Evaluate the impact of the information collected – hourly/daily basis.

A District team will meet each morning prior to school start opening to evaluate the impact of the information collected.

When we are unable to provide instruction safely to students due to staffing shortages then a functional closure occurs.

Day 1 would be a notification to school communities about closure with students not in attendance on this day.

Who will make the decisions?

- ▶ Superintendent (Helen McGregor) with the support from Senior Management Team.



What happens when a functional closure occurs?

District staff will communicate and support the school principal

A communication plan will be in place (media, websites, letter home ...)

Functional Closure - Operations

Administrators are onsite

Office staff are onsite

Other staff to support students needing in person support

Instruction is online using Microsoft Classroom Teams

Paper-based materials may be used to augment instruction for K-3 students

Ensure synchronous and asynchronous experiences for students

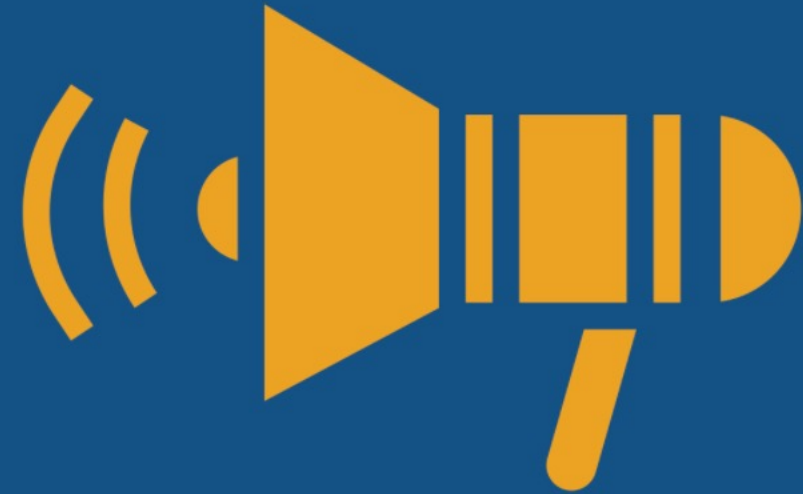
Consider having pre-recorded lessons/packages of materials ready



Students who might be onsite

- ▶ Students from designated populations such as students with special needs, children of Essential Service Workers, students in vulnerable circumstances and so on.

COVID-19 UPDATES



<https://www.vsb.bc.ca/COVID-19/updates/Pages/Default.aspx>

District/VCH Updates

- ▶ VSB Communicable Disease Prevention Plan – Updated Jan. 21, 2022

*Includes new Daily Health Assessment

- ▶ COVID-19 Symptoms, Testing & Return to School – Updated Jan. 20, 2022

*Flow chart (expect changes) Please check BCCDC websites for most up to date info.

<http://www.bccdc.ca/health-info/diseases-conditions/covid-19>

- ▶ FAQ - Case Management and School Notifications – Updated Jan. 12, 2022

*Notification letters will **not** come out for individual cases in classes, VCH will issue a letter only if an attendance threshold has been met for a class/school.