

HENRY HUDSON PAC MEETING PRINCIPAL'S REPORT

September 23, 2025



**xʷməθkʷəy̓əm
MUSQUEAM**



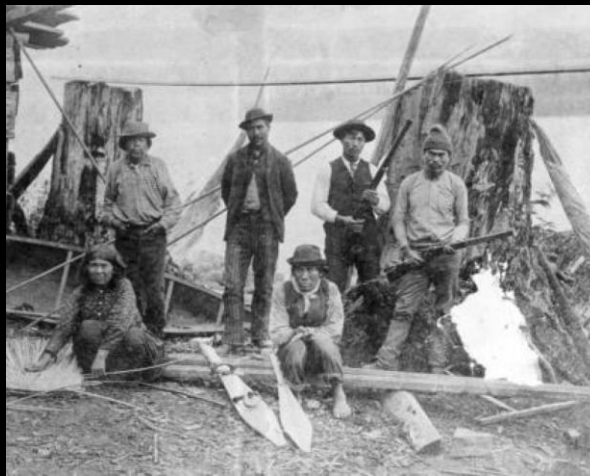
**Skwxwú7mesh
SQUAMISH**



**Səlilwətaɬ
TSLEIL-WAUTUTH**

We at Hudson Elementary would like to acknowledge that our school is located at the site of the Squamish village of Seńákw on the ancestral and unceded lands of the three host First Nations.

With deep gratitude and respect, We are honoured to be learning and unlearning on the ancestral and unceded lands of the xʷməθkʷəy̓əm (Musqueam Nation), Skwxwú7mesh Úxwumixw (Squamish Nation) & səlilwətaɬ (Tsleil-Waututh Nation).



ADMINISTRATION NEW TO HUDSON

Tamara Van Wyck

Principal

tvanwyck@vsb.bc.ca

Keo (Joe) Mergens

Vice-Principal

jgmergens@vsb.bc.ca

Parents' Advisory Council (PAC)



- ✓ What is a PAC?
- ✓ How does a PAC work?
- ✓ What is the purpose of a PAC?
- ✓ Resources for PACs

What is a PAC?

- ✓ Under the School Act, a Parents' Advisory Council is the officially recognized collective voice of parents/guardians within a school community.
- ✓ Every school has only one PAC that includes all parents/guardians as members.
- ✓ PAC meetings are intended to provide opportunities within each school community for parents/guardians to engage in dialogue with the principal (or designate) around matters affecting the school.

How does a PAC work?

- ✓ The **elected** officials of the PAC work with the parent/guardian community and the principal (or designate) to set monthly meeting agendas.
- ✓ The principal (or designate) attends meetings as a non-voting member of the PAC Executive.
- ✓ PAC meetings are an **opportunity** for parents/guardians to discuss and provide **advice** and **input** to school and District administration around matters important to the school community.
- ✓ Information about our PAC and PAC meetings is available in our school newsletter.

What is the purpose of a PAC?

- ✓ Advise the school and District around matters relating to the school and/or school programs, policies, plans and activities
- ✓ Organize activities, events and parent/guardian education
- ✓ Encourage parent/guardian participation in the school
- ✓ Communicate with parents/guardians and promote co-operation between home and school

For the benefit of all students!!

PACs...

- ✓ PACs strive to represent the **diversity** within their communities.
- ✓ The work of the PAC must be **unbiased** in respect of race, colour, religion, politics, family status, gender, sexual orientation or physical or mental ability.
- ✓ PAC members adhere to Board policies, administrative procedures and parent responsibilities as outlined in section 1.4 of the [District Student Code of Conduct](#) when in attendance at school and District functions (including online and digital events).

The PAC is not a forum for the discussion of individual students, school personnel, parents/guardians or other members of the school community.

What do you do if you have a question or concern about your child's experience at school?

- Most questions and concerns at schools are best dealt with by speaking or meeting directly with the employee(s) involved, usually your child's teacher.
- The school principal is available to support you if you have any challenges connecting with the employee(s) involved.
- If you are not comfortable understanding or expressing myself in English your principal can support you through the provision of a VSB Multicultural Liaison Worker in your native language.
- The process parents and students are asked to follow is outlined in VSB [AP 152](#) and the [Conflict Resolution Process for School-Based Concerns](#).

Resources for PACs

[Parent Advisory Councils \(PAC\) \(vsb.bc.ca\)](http://vsb.bc.ca)

[Playground Guide for School Administrators and Parent Advisory Councils:](#)

This guide is for school administrators, PAC members and school community members who wish to install a new playground on their school grounds.

[Guidelines for Parent Advisory Council organized after-school private programs:](#) This guide is for PACs who may be interested in organizing private after-school programs for VSB students in their school.

The [BC Confederation of Parent Advisory Councils](#) provides more information about Parents' Advisory Councils in BC schools.

Coming soon: PAC Event Guidelines

We encourage
you to attend
PAC meetings!

Your voice and
participation
contribute to
building a
positive school
community!



SCHOOL COMMUNITY PROFILE

326 Students (room for 37
more students K-3)

15 English Divisions
1 French Immersion
Division

21 teachers total

Administrative Office
Assistant: Doreen Schieweck

6 student support workers

3 + 2 supervision aides

Building Engineer: Dana
Saunders

Evening Engineer: Daniel
Alvarado

YEAR 1 FOR TAMARA & KEO

Much gratitude for the welcoming community at Henry Hudson

Communication: Newsletters, e-mail for timely updates

Building Community and School Culture: Staff Open House & PAC events, Teaching & Practising Hawks Conduct and systems

Class Composition

COMBINATION CLASSES

- KINDERGARTEN: 20 MAXIMUM
- GRADE 1-3: 22 MAXIMUM
- GRADE 4-12: 30 MAXIMUM FOR SINGLE GRADE CLASS
- 28 MAXIMUM FOR COMBO CLASS
- For the first 2 composition designations, -1
- For the 3rd composition designation, -2
- For Combination Grades, -2

COMBINATION CLASS SCENARIO

- If we have 32 Grade 6 students, then we need to place them in 2 different classes.
- Class A = 30x Grade 6
- Class B = 2x Grade 6 + 26x Grade 7
- Or....
- Class A = 16x Grade 6 + 12x Grade 5
- Class B = 16x Grade 6 + 12x Grade 7

Teacher	Div	K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7	Total	Old Designat Severe (A,C,H,OQ)	Old Designat Less Severe (D,E,F,K,J,K)
Heywood	1								27	27		1
Yim	2								28	28		2
Mok	3							16	12	28		
Ng	4							27		27		
Mittermaier	5						18	8		26		
Ahluwalia	6					12	13			25		
Chow	7					11	15			26	1	1
Grewal	8					27				27		
Shum	9				22					22		
Lin	10				22					22		
Yang	11			6	13					19	1	
Lee	12			18						18	2	
Bayne	13			20						20	1	
Louie	14		19							19	1	
Dancer	15		20							20	1	1
Chan	16		21							21	2	
Leung	17	19								19	1	1
Johnson	18	19								19		1
		38	60	44	57	50	46	51	67	413	10	7
		K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6	Gr. 7			

TRUTH & RECONCILIATION WEEK

Resources from National Centre for Truth and Reconciliation: online event: conversations and activities

Resources from Indigenous Education Department: videos, children's books, reflection writing, inquiry groups

Student Assembly Monday, September 29th

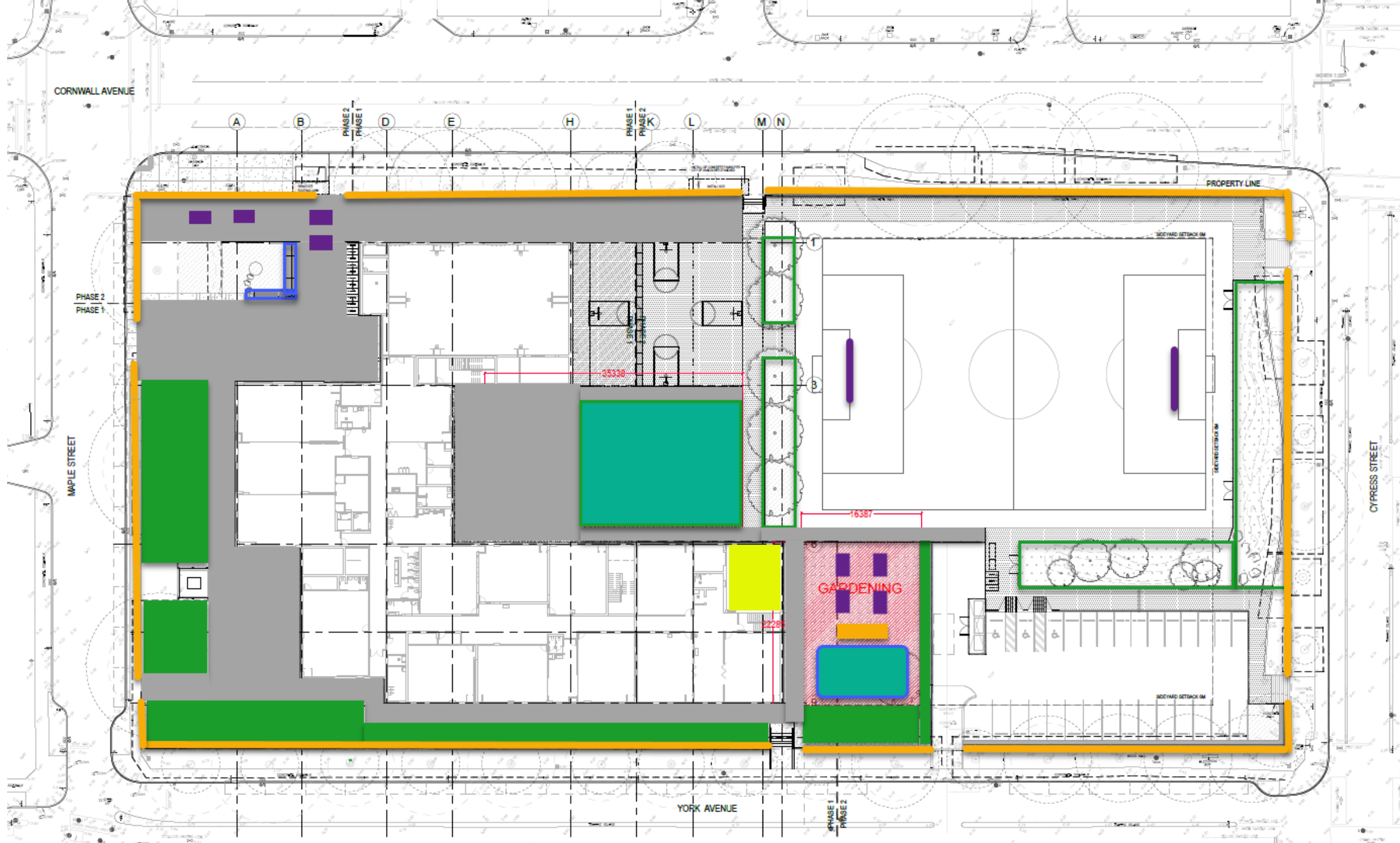
HEALTH & SAFETY UPDATES

Fire drills (6), Lockdown Drills (2)

Earthquake DRILLS (2): October 16th , May 7th

Reunification: May 7th , 2025

Managing visitors in the building



OTHER UPDATES



PREP: PE



SCHOOL SPORTS



TECHNOLOGY



TEACHER
COMMUNICATION HOME



WINTER CONCERT

TOPICS

Fieldstudies: PAC funds?

TECHNOLOGY VISION

Classroom Funds request: \$300 x 19
(Music, PE, Resource)