



LAND ACKNOWLEDGEMENT

With deep gratitude and respect, we are honoured to be learning and unlearning on the ancestral and unceded lands of the x^wməθk^wəy̓əm (Musqueam), Sk̓wxwú7mesh Úxwumixw (Squamish Nation) & səlilwətaɫ (Tsleil-Waututh Nation).



x^wməθk^wəy̓əm
(Musqueam)



Sk̓wxwú7mesh Úxwumixw
(Squamish Nation)



səlilwətaɫ
(Tsleil-Waututh Nation)

PAC Meeting

October 21, 2025

Principal's Update

Gratitude

Funds

Grounds

Conferences

Staffing

Response to Intervention

Next mtg: Assessment review

Fund
request

\$300 per class (19)
including Music,
Library and Resource

Field trip fund \$10 per
student



Grounds Work

- Fence/backstop behind each soccer goal
- Benches along east side of playground grass
- Picnic tables, harvest table, planter boxes
- Front entrance: possible secondary flag pole, move 2 of the picnic tables to border Cornwall fence
- Clover/grass planted (protective fence during winter)
- Preschool area- mud kitchens along fence
- PAC Fundraising for small structure in the blacktop area? \$100,000



Conferences

- Purpose: a format that allows both the learner and the parents to gauge where children are in their learning, what they are working toward, and the ways in which that learning can be supported
 - In person
 - Each classroom teacher sends booking request
 - 2 pm dismissal Oct 28,29
- 

Staffing

Resource Teacher 1.0

- TOC until December 19 is Mia Sampert
- Jesse Costello in the role January onward



**RTI: Response to
Intervention
Planning Triangle
Lens:**

