# PAC Meeting Notes - Oct 21, 2025

## **Speakers**

Principal: Tamara Van Wyck

• Vice Principal: Joe (Keo) Mergens

• PAC Executive: Ryan K

### **Welcome & Land Acknowledgement**

### Admin update

- PAC meeting child minding update
  - Parents will need to sign children into child minding.
  - Needs to be student of school younger siblings not in school can't be
  - Meeting space can be inclusive for those children that can't be in child minding

#### **PAC Executive team**

- Open roles
  - o Vice-chair
  - DPAC rep
- Vote
  - o Chair Ryan confirmed
  - o Treasurer Ron confirmed
  - o Secretary Nic confirmed

#### **Principal's Update**

- Fund request historically PAC support field trip funding requests
  - In-class resources (\$300 per division)
  - Field trip fund
- Grounds work
  - Fence behind soccer goals
  - Benches along east side of playground grass
  - Picnic tables, harvest table, planter boxes
  - Front entrance second flag pole, move 2 of the picnic tables to border cornwall fence
  - Clover/grass planted in back(during winter)
  - o Preschool area mud kitchens along fence
  - PAC fundraising for small structure in the blacktop area (100K)
    - More recent confirmation that roots and electrical may not be a limiting factor can't go as deep but there can be structures
- Parent teacher conferences

- Oct 28 & 29 2pm dismissal
- In person
- Staffing Resources teacher (provides supplemental teaching opportunities colleague of in class teacher to make plan for student. Priority learners (language or abilities).
  - Teacher on call until December 19
  - Jesse Costello January onwards
- Response to Intervention
  - Tiers may not be equivalent for all aspects of learning students may be in different tiers for numeracy, literacy, etc
  - Tiers may also provide additional support for students who are excelling and benefit from additional parallel learning opportunities that meet their needs
    - Tier 1 Baseline level of student support
    - Tier 2 Support needed to help onboard information i
    - Tier 3 Small percentage one to one needs
  - Henry Hudson has 2.5 FTE that are resource teachers
    - Needs are evaluated on an ongoing basis throughout the year
    - "Staffing" is assigned by the VSB according to:
      - Special education
      - Indigenous
      - English learners
      - Overall number of students
  - Additional support workers support
    - Indigenous Education Support Worker
    - Youth and Family Worker
    - School and Student Support Workers
- Lunch timing issue
  - Staff meeting on Oct 30th teachers expected to provide an update on how the
    15 minute duration is working or not.
  - Current timings
    - 12:10pm-12:25pm eating in class
    - 12:25pm-12:55pm outdoor play

## **Fundraising update**

- Next fundraising goal is a new playground at the front ideally in time for next summer
- Ron reviewing current funds to determine gap to be filled by fundraising
- Will engage Habitat (who did back playground)
- Initiatives
  - Hot lunch
  - Online auction
  - Winter fair
  - Partnerships (pedal heads, soup, etc)

- Wreath and poinsettia sale
- Direct parent donations
- Corporate donation letter template

## **Budget**

Review of 2025 budget figures Review of 2026 budget forecast

Vote on funds dispersal to administration for classroom resources & field trip support - vote passed

#### **PAC Activities**

- Halloween party Oct 29th
  - Pumpkin carving contest
  - Volunteers welcome
  - Kids welcome to wear costumes (please follow VSB best practices) not to be worn during class time
- Winter fair planning in process (December 4th)
  - Call for volunteers going out shortly
  - Activities
  - BBQ on site (Vera's)

## **Community Activities**

- Free kick Soccer program Fridays
- STEAM for kids Tuesdays
- UBC Farm kids programs

## **Community schools program**

UBC activekids

#### Road Safety

Conversations started with support of Keo

#### **PAC Communications**

- Looking for additional volunteer support for delivery of Hot Lunches
  - Tuesdays and Thursdays
- PAC volunteer Whatsapp chat
- PAC handout being shared with kindergarten students